

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 17. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	50.8	67.0	57.3	55.7	61.4	59.6
• Passed 2 subtests	17.5	12.9	21.3	21.0	19.0	20.9
• Passed 1 subtest	15.3	13.4	9.0	13.3	12.6	11.9
• Passed no subtests	16.4	6.7	12.4	10.0	7.0	7.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	9.4%	13.6%
% of seniors who met the SAT requirement	10.7%	14.2%
% of seniors who met the grade point average	49.7%	44.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	83.3%	9.4%	N/A until 2003
Students with disabilities other than speech	33.3%	0.0%	
Students without disabilities	86.4%	10.7%	
Gender			
Male	79.4%	4.8%	
Female	86.4%	12.8%	
Ethnic Group			
African American	69.0%	1.5%	
Hispanic	100.0%	25.0%	
White	95.1%	15.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	73.3%	2.0%	
Pay for lunch	88.9%	13.3%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	59.9%
Completers placed	N/A
Eligible students enrolled	34.8%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,262	N/A	\$5,861	\$5,668
• Prime instructional time	89.4%	Up from 86.0%	89.5%	90.1%
• Student-teacher ratio	23.6 to 1	N/A	25.3 to 1	25.1 to 1
STUDENTS (n=896)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	66.7%	N/A	30.8%	40.0%
• Attendance rate	94.2%	Up from 93.5%	94.5%	95.3%
• Retention rate	12.5%	Up from 7.0%	12.1%	10.0%
TEACHERS (n=62)				
• Professional Development days per teacher	8.7 Days	Up from 8.6	6.8 Days	7.5 Days
• Attendance rate	96.3%	Up from 94.5%	96.5%	95.7%
• Teachers with advanced degrees	35.5%	Down from 40.3%	40.8%	49.4%
• Continuing contract teachers	69.4%	Down from 74.2%	80.9%	81.0%
• Teachers with out-of-field permits	9.7%	Up from 1.5%	4.1%	3.0%
• Teachers returning from the previous school year	75.2%	Down from 81.5%	84.0%	85.2%
• Average teacher salary	\$34,214	Up 0.2%	\$36,282	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	7.0%	Up from 4.2%	3.4%	2.9%
• Percentage of expenditures spent on teacher salaries	55.9%	N/A	55.9%	56.4%
• Principal's years at the school	1.0	N/A	4.0	3.0
• Percent of parents attending conferences	75.5%	N/A	51.4%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.4%	Up from 8.1%	12.1%	10.1%
• Suspended or expelled	36	N/A	33	29
• Gifted and talented	9.5%	Down from 21.7%	6.8%	7.4%
• With disabilities other than speech	15.3%	Down from 15.6%	11.7%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	10.6%	4.5%
• Enrollment in career and technology center courses	312	N/A	312	350
• Career students participating in work-based experiences	13.1%	N/A	29.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Newberry High School is a public school, fully accredited by the Southern Association of Colleges and Schools. The school serves approximately 900 students in grades 9-12 as well as exceptional children in special programs. The 66 member faculty is lead by a team of seven administrators. Together they meet regularly to assess the needs of students and of the school. Department heads are given a common planning period to meet and assess student progress, develop curriculum, and exchange ideas and philosophies. Authentic assessment techniques, cooperative learning, peer editing, portfolios, and student projects/products are utilized routinely to augment instruction. The faculty strives to improve the total instructional program by aligning state standards to the curriculum; planning opportunities for integrated instruction; and continuously enhancing a rigorous and relevant curriculum.

The use and availability of technology was an emphasis this year. All classrooms are equipped with Windows 98 and including, but not limited to, Microsoft Office 97. All students have access to a computer lab equipped with 20 computers for instructional use. There are two business computer/keyboarding labs that accommodate 26 students each. All computers have access to the Internet through Netscape. The AVerkey is available in several classrooms enabling teachers to connect the PC to a television allowing students to see programs from the computer. A distance learning lab is equipped to enable learning/instruction from outside the facility.

Instructional opportunities available for students include: college preparatory, advanced placement, dual-credit courses, honors, TECH preparatory, occupational and transitional programs. Academic opportunities available for students include SAT Team, Science Olympiad Team, 4-H Energy Bowl Team, National Honor Society and the Beta Club. School-to-Work opportunities include job shadowing, internships, service learning, mentoring, apprenticeships, occupational completers, and school-based enterprises. The JROTC Unit has received "Honor Unit with Distinction" for three years, and the senior class has been awarded over two million dollars in scholarship money for over three consecutive years. This year standardized test scores have risen for the SAT (over 60 points) and for the Exit Exam (over 17 points-total 3 areas).

J. Robb Streeter, Jr.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.4	62.4	(Avail. 2002)
Satisfied with social and physical environment	87.7	69.4	
Satisfied with home-school relations	48.2	76.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601001

Newberry High
3113 Main Street
Newberry, SC 29108

Grades 9-12 High School

Enrollment: 896 Students

Principal

Mr. J. Robb Streeter, Jr. 803-321-2621

Superintendent

V. Keith Callicutt, Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com